



Two Lenses on Two Reviews

Applying the WASC Standards Across Both Reviews

	Capacity/Preparatory Review	Educational Effectiveness Review
Primary Focus of Each Review:	<i>Capacity</i> (purposes, integrity, stability, resources, structures, processes, policies)	<i>Learning</i> (educational objectives and design, processes of review, educational results)
Standard 1: Defining Institutional Purpose and Ensuring Educational Objectives	<ul style="list-style-type: none"> ✓ Clear sense of institutional self-understanding and direction ✓ Integrity ✓ Diversity 	<ul style="list-style-type: none"> ✓ Institutional learning objectives ✓ Indicators of effectiveness ✓ Diversity results
Standard 2: Achieving Educational Objectives Through Core Functions	Infrastructure to support learning: <ul style="list-style-type: none"> ✓ Outcomes ✓ Levels of achievement for graduates ✓ Structure for program review ✓ Support for scholarship ✓ Support for student learning 	Educational results: <ul style="list-style-type: none"> ✓ Program review results ✓ Co-curricular results ✓ Ownership by faculty and discussion of academic standards and student achievement
Standard 3: Developing and Applying Resources and Organizational Structures to Assure Sustainability	Core resources: <ul style="list-style-type: none"> ✓ faculty ✓ staff ✓ finances ✓ library ✓ technology ✓ Organizational structures and decision-making processes 	<ul style="list-style-type: none"> ✓ Appropriate alignment and commitment of resources to support learning ✓ Results from planning ✓ Environment for learning
Standard 4: Creating an Organization Committed to Learning and Improvement	<ul style="list-style-type: none"> ✓ Planning processes ✓ Data gathering and use ✓ Evidence systems 	<ul style="list-style-type: none"> ✓ Engagement of leadership at all levels ✓ Quality assurance and quality improvement systems ✓ Learning about learning ✓ Learning organization

The WASC Standards for Accreditation apply to both the Capacity/Preparatory and the Educational Effectiveness Reviews. This summary table highlights major themes in applying the Standards for each review; it does not enumerate all possible applications.